



Feedback Committee Action Taken Report 2018-2019

The feedback on curriculum and Students Satisfaction on infrastructure and overall functioning of the college was collected from students and alumni by the feedback committee. The feedback reports were submitted to the appropriate bodies for the further action.

Objective: The objective of this exercise is to measure the impact of all the efforts of the institution on stakeholders. The institution intends to enhance its benefits to reach all the students. This feedback is collected and analysed through statistical tools. Based on the opinions of the stakeholders, further action is taken by the feedback committee.

Methodology:

- The Feedback is collected from students by circulating the Feedback Forms. The feedback committee members after going through the various suggestions made by the stake holders prepared a report.
- The feedback committee held a meeting at the end of the academic year to discuss the various suggestions and prepared action taken report.
- The action taken report will be circulated among the staff members through the IQAC .

Sr. No.	Suggestions	Observation	Action proposed	Action Taken
1	There should be more of practical aspect along with theory	A request made by PG Students	Internship is included for PG students as a part of curriculum	Internship is introduced as a part of final semester evaluation for Post Graduate courses
2	Internet facilities to be improved	Request by students	Inputs are given to authorities for further action	Internet facilities are extended to classrooms and laboratories
3	Study of real life examples , industrial examples should be added into the curriculum	Request by Alumni	The suggestions were shared with the departments	The suggestions were incorporated while revising syllabus by respective Departments
4	Drinking water should be made available on all floors	Request by students	Decision has been taken to install water purifiers and	Water purifiers have been installed on all the floors and laboratory areas