



## Gurudakshata (FIP for newly joined teachers) (UGC Mentor-mentee for teachers)

### **Objectives of the Committee**

- To sensitize and motivate the faculty to adopt learner centered approaches, ICT integrated learning and new pedagogic approaches to teaching-learning, assessment tools in higher education.
- 2. Implement curriculum reforms in the context of interdisciplinarity, multidisciplinarity and applied approaches to knowledge.
- 3. Adopt flexible evaluation processes which are more scientific to evaluate multiple skills and competencies of students.
- 4. Promote four possible types of faculty development: personal (interpersonal skills, career development, and life planning issues); instructional (course design and development, instructional technology); organizational (ways to improve the institutional environment to better support teaching); and professional (ways to support faculty members so that they fulfill their multiple roles of teaching, research, and service).
- 5. To promote academic excellence, teaching innovation, research capabilities and leadership skills.
- 6. To improve the professional capability and performance of teachers to deliver effective and quality learning.

#### **Committee Members**

Dr. Aniket Pawanoji (Convener)

Dr. Shanti Upadhye (Member)

Mr. Ketankuma Gaikwad (Member)

Mrs. Madhuri Padaya (Member)

### **Activities conducted**

1. Framing of FY and SY LOCF documents for all subjects in Science and Commerce.





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#### **Activities conducted**

- Gurudakshata Committee has conducted following sessions on various topics are conducted till the date:
- Documents for sessions on MS- Word, Excel, Power point
- Documents for session on MS-Teams
- · One Week Online National Faculty Development Program on
- "Outcome based Education and Technology in Higher Education"
- · Documents for Session on Microteaching and basic teaching skills
- Documents for Exploring RBPT
- Documents for Types of Assessment and Rubrics
- Role of Education in creating a more Equal and Just Society.
- Exploring LMS through Moodle.