



SOMAIYA
VIDYAVIHAR

K J Somaiya College of Science & Commerce



Criteria VII: Institutional Values and Best Practices

7.3 Institute Distinctiveness



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Institute Distinctiveness

Higher education had experienced disruption as a result of the Covid-19 pandemic. However, the pandemic has also increased the faculties' options for using ICT into their academic and administrative endeavours, etc. To provide a seamless transition from online to offline mode, we proceeded to teach the faculty on how to use blended mode in the classes. The tools, such as Google Classroom for managing courses, Google Forms, and Microsoft Forms for administering online tests and assignments, are continued to be used efficiently by the teachers. The instructors are excited to implement the collaborative learning strategies for problem-based and cooperative learning in the classrooms again.

The Gurudakshta Committee also offers an online help desk and ongoing technological assistance to the teachers. Our college organised workshops on outcome-based education for all the teachers.

Each department's curricular structure was created using the Handbook on Learning's outcome-based methodology by UGC.

Additionally, CLO attainment scores were started to be calculated. An investigation of the final CLO results also started, which prompted the instructors to reflect and reassess their lesson plans, teaching strategies, etc.

We successfully adapted to the switch from online to offline mode in order to further our aim of offering top-notch education.




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