K. J. SOMAIYA COLLEGE OF SCIENCE & COMMERCE

Autonomous (Affiliated to University of Mumbai)

Re-accredited A Grade by NAAC

Curriculum Feedback (Students) 2023-2024

No of responses : 391

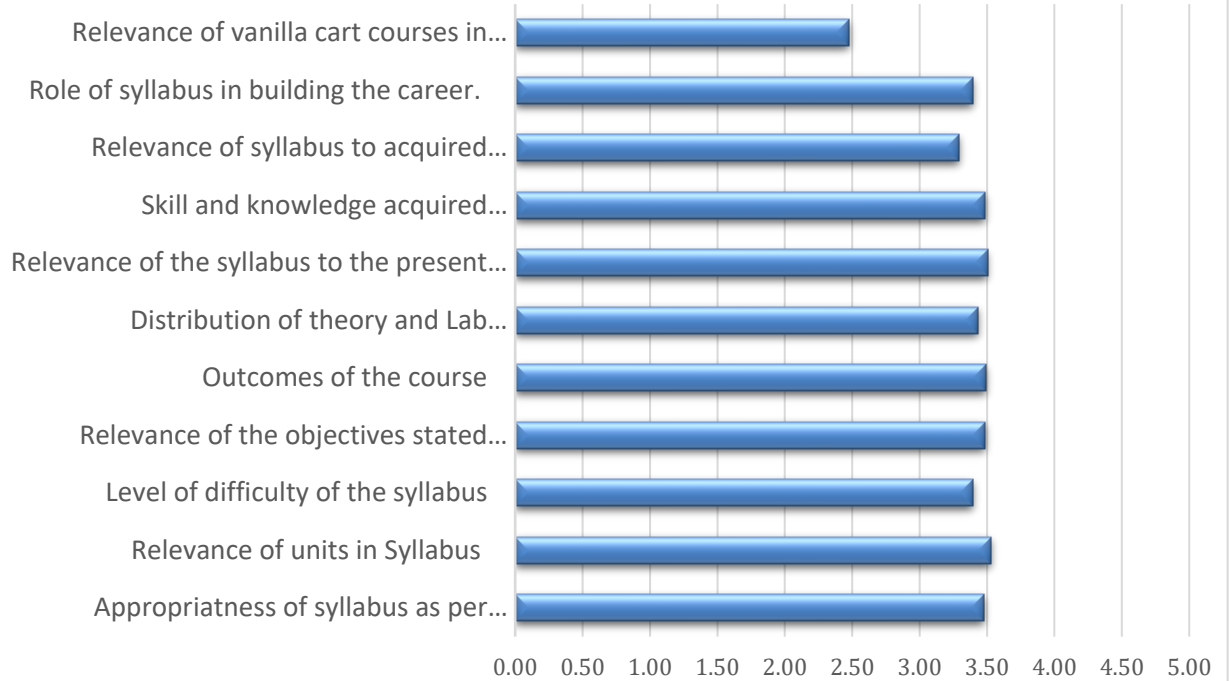The curriculum aspects are rated on the scale of 1 to 5

1. Below Average   2. Average   3. Good   4. Very Good   5. Excellent

Q. No	Criteria	1	2	3	4	5	Weighted Average
1	Do you think the syllabus is appropriate and suits your need.	5.88	14.32	27.88	24.81	26.09	3.48
2	Relevance of units in Syllabus.	5.37	14.07	25.83	28.90	25.32	3.53
3	Level of difficulty of the syllabus.	4.35	16.11	29.16	25.83	22.51	3.40
4	Relevance of the objectives stated for each of the course.	5.37	12.79	27.37	27.62	25.06	3.49
5	Outcomes of the course.	5.37	12.53	29.67	26.09	25.06	3.49
6	Distribution of theory and Lab work/tutorials.	6.91	13.81	25.83	29.67	22.51	3.43
7	Relevance of the syllabus to the present scenario.	5.12	13.04	28.90	25.83	25.83	3.50
8	Skill and knowledge acquired through the syllabus.	5.37	14.32	27.88	25.83	25.58	3.49
9	Relevance of syllabus to acquire job opportunities/Entrepreneurship.	8.70	16.62	27.62	25.83	20.20	3.29
10	Role of syllabus in building the career.	7.67	16.88	24.30	26.34	24.04	3.40
11	Relevance of vanilla cart courses in skill development.	35.29	8.95	15.86	16.62	16.11	2.48
Final Score							**3.36**

Curriculum feedback (Students) 2023-24

Category	Value
Relevance of vanilla cart courses in…	2.50
Role of syllabus in building the career.	3.40
Relevance of syllabus to acquired…	3.30
Skill and knowledge acquired…	3.50
Relevance of the syllabus to the present…	3.50
Distribution of theory and Lab…	3.40
Outcomes of the course	3.50
Relevance of the objectives stated…	3.50
Level of difficulty of the syllabus	3.40
Relevance of units in Syllabus	3.50
Appropriatness of syllabus as per…	3.50

Axis: 0.00 0.50 1.00 1.50 2.00 2.50 3.00 3.50 4.00 4.50 5.00

Department wise students feedback
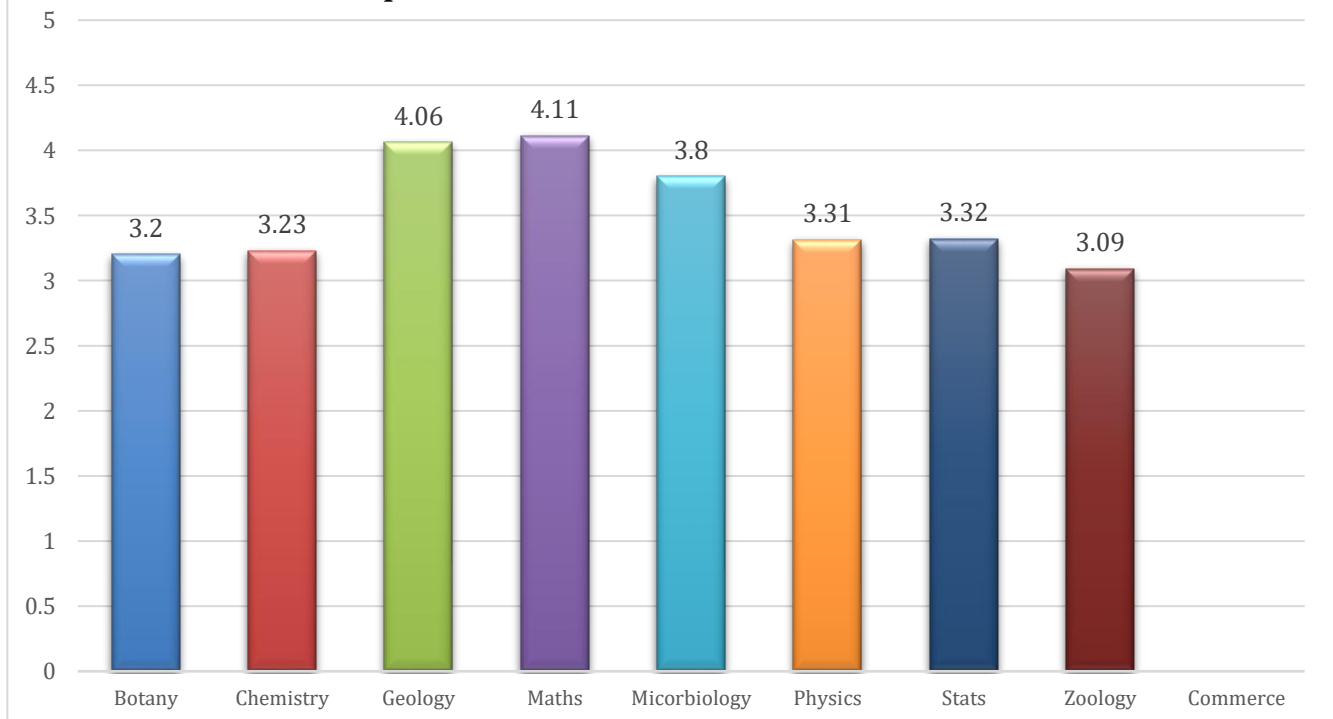
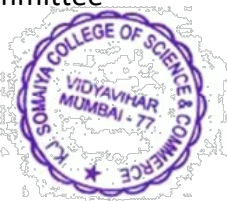| Department	Value
Botany	3.2
Chemistry	3.23
Geology	4.06
Maths	4.11
Micorbiology	3.8
Physics	3.31
Stats	3.32
Zoology	3.09
Commerce	

V S Kulkarni .

Dr. Vanita Kulkarni

Convenor: feedback Committee

Dr. Pradnya Prabhu

Principal

K. J. SOMAIYA COLLEGE OF SCIENCE & COMMERCE
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Curriculum Feedback (Alumni) 2023-2024

Department: Overall

Sample Size : 231

The curriculum aspects are rated on the scale of 1 to 5

1. Below Average   2. Average   3. Good   4. Very Good   5. Excellent

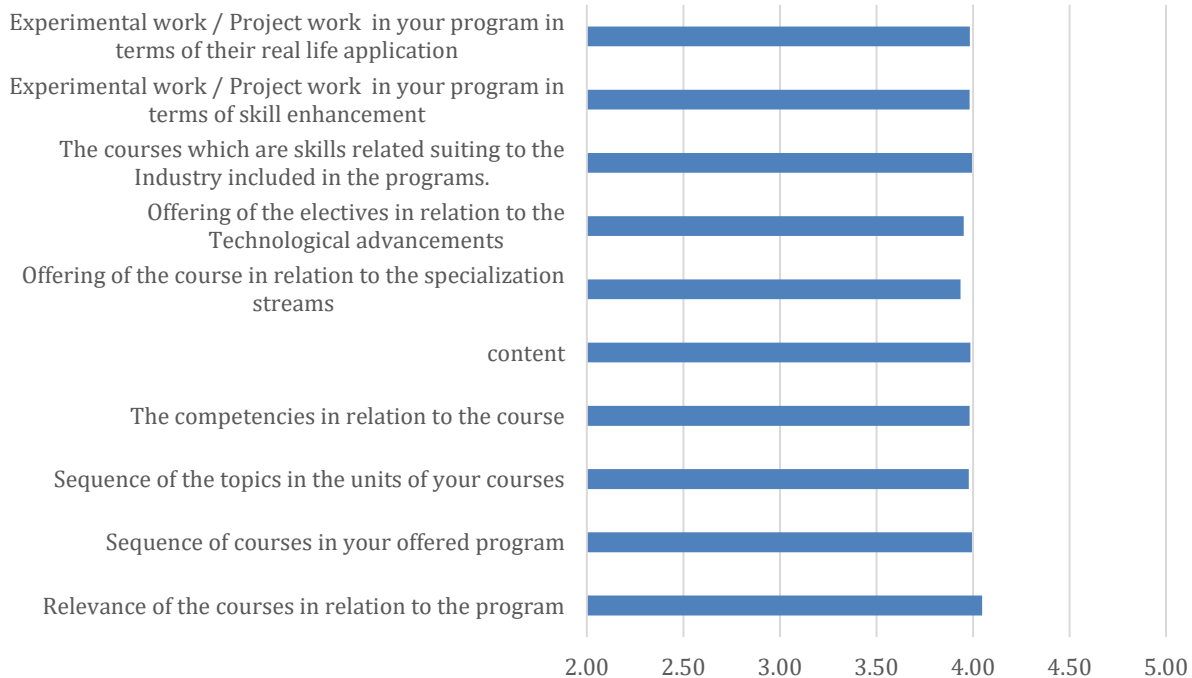| Q. No	Criteria	1	2	3	4	5	Weighted Average
1	Relevance of the courses in relation to the program	2.60	6.06	19.91	26.84	44.59	4.05
2	Sequence of courses in your offered program	2.16	6.93	21.21	28.57	41.13	4.00
3	Sequence of the topics in the units of your courses	3.90	6.49	18.61	29.87	41.13	3.98
4	The competencies in relation to the course content	3.46	6.06	20.78	28.14	41.56	3.98
5	Offering of the course in relation to the specialization streams	3.03	6.06	20.78	29.44	40.69	3.99
6	Offering of the electives in relation to the Technological advancements	3.46	7.79	19.91	29.44	39.39	3.94
7	The courses which are skills related suiting to the Industry included in the programs.	3.46	8.66	19.05	26.84	41.99	3.95
8	Experimental work / Project work in your program in terms of skill enhancement	3.03	9.09	18.18	24.68	45.02	4.00
9	Experimental work / Project work in your program in terms of their real life application	3.46	8.66	16.88	28.14	42.86	3.98
Final Score							**3.98**

Comment /suggestion :
- Curriculum can be updated with inclusion of better practical work
- Application based study have to be done. And placement should be provided
- Provide proper internship
- Can include more skill based curriculum as applied now under NEP
- Everything is well and good
- No kts to students
- Good
- Good place
- Nice
- Provide sitting arrangement for all the students
- Provide campus placements
- Curriculum is great. However, the classrooms were not allocated to msc part 2 inorganic students
- Placements

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- Expect better laboratory facilities
- Everything is good and well organized.
- More field visits. And real life experiences
- Best College
- Placements will be there
- It was good
- Kindly update the curriculum as per the latest industry requirements.
- Opportunities for talent
- The curriculum can be made better by focusing more on research related techniques
- I would be happier if I could have got exposure of activities too with studies
- More practical knowledge
- Include more higher level languages
- Should be have more practical knowledge and more advance programs of language or have at last one long programming question which will be design by interaction with students and teachers
- Please focus on experiential learning
- As I suggest some changes are required
- Very good
- More application
- Programming Language
- Just glad that we graduated from here
- Everything well n good

Alumni feeback of Curriculum (2023-24)

A horizontal bar chart titled "Alumni feeback of Curriculum (2023-24)" with categories from bottom to top:
- Relevance of the courses in relation to the program
- Sequence of courses in your offered program
- Sequence of the topics in the units of your courses
- The competencies in relation to the course
- content
- Offering of the course in relation to the specialization streams
- Offering of the electives in relation to the Technological advancements
- The courses which are skills related suiting to the Industry included in the programs.
- Experimental work / Project work in your program in terms of skill enhancement
- Experimental work / Project work in your program in terms of their real life application

X-axis scale: 2.00, 2.50, 3.00, 3.50, 4.00, 4.50, 5.00. All bars extend to approximately 4.00.

VSKulkarni

Dr. Vanita Kulkarni   **Dr. Pradnya Prabhu**
Convenor: feedback Committee   **Principal**

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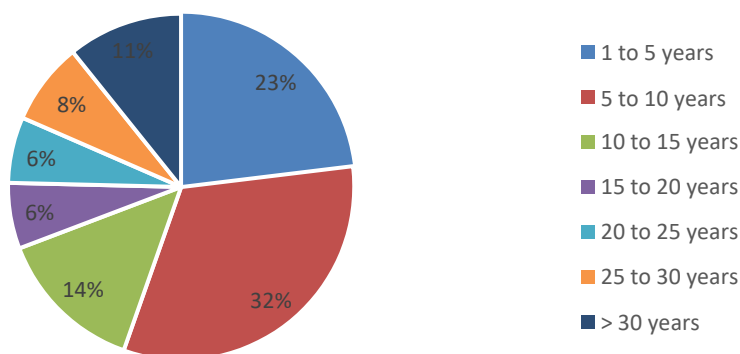**Report on Faculty feedback on curriculum 2023-24**

Number of Faculty responded: 61
The curriculum aspects are rated on the scale of 1 to 5
1. Below Average 2. Average 3. Good 4. Very Good 5. Excellent   Date: 30/07/2024

Experience of Teaching

- 1 to 5 years — 23%
- 5 to 10 years — 32%
- 10 to 15 years — 14%
- 15 to 20 years — 6%
- 20 to 25 years — 6%
- 25 to 30 years — 8%
- > 30 years — 11%

Q. No.	Criteria	1	2	3	4	5	Weighted Avg
1	Curriculum of the paper/module you teach is well framed with clearly defined objectives and outcomes	0.00	6.56	1.64	27.87	63.93	4.49
2	Skill development / Employability is given weightage in curriculum design and development	1.64	4.92	8.20	27.87	57.38	4.34
3	Freedom is given to adopt new teaching/ learning techniques	1.64	4.92	1.64	29.51	62.30	4.46
4	Adequate duration of class work is made available during semester for completion of syllabus	6.56	11.48	4.92	32.79	44.26	3.97
5	The content of syllabus is challenging to teach	6.56	31.15	3.28	29.51	29.51	3.44
6	Curriculum designed under NEP is adequate	4.92	14.75	9.84	27.87	42.62	3.89
7	Freedom/support in designing NEP based curriculum	3.28	3.28	18.03	31.15	44.26	4.10
				Final Score			**4.09**
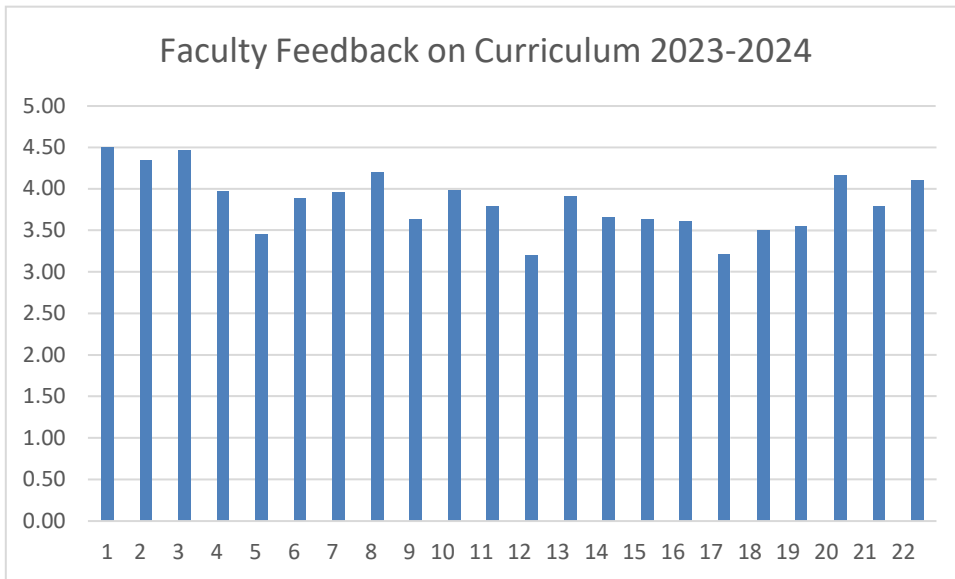
Fig: Graph of Criteria number verses weighted Average
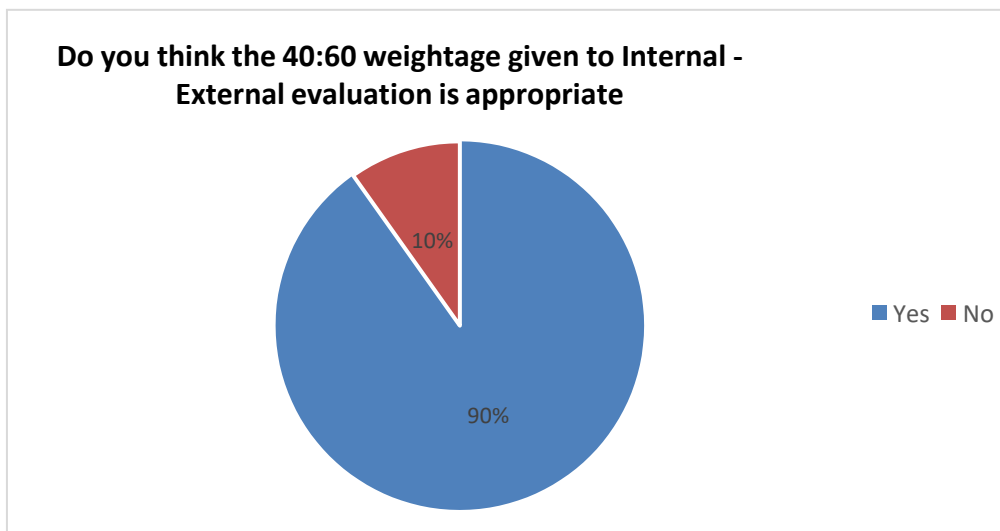
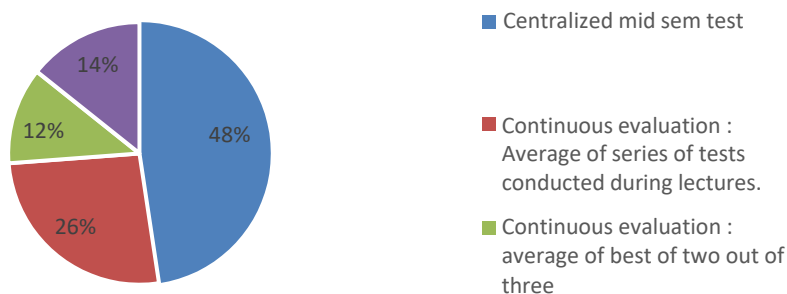## The examination process followed by exam cell is effective

- **Yes** — 93%
- **No** — 7%

The process followed by the CAP during centralized assessment of end semester paper is well defined and easy to follow.
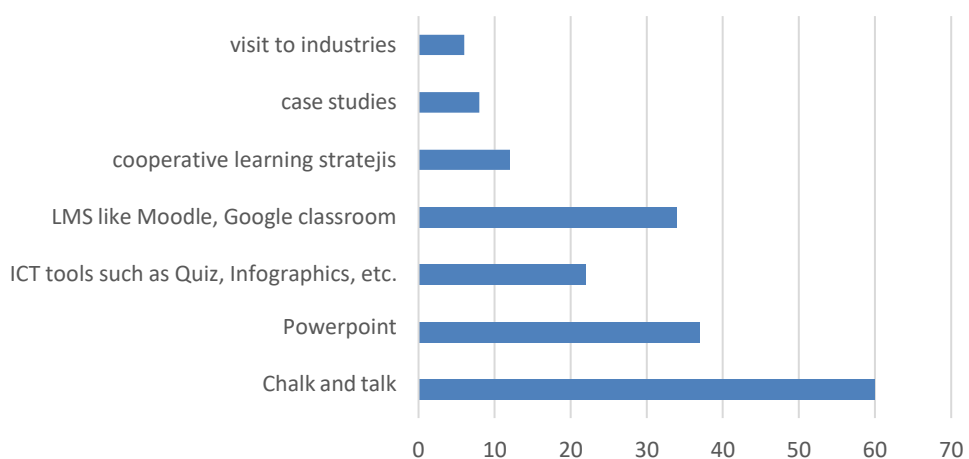

- **Yes** — 95%
- **No**

According to you which are the suitable internal assessment marks distribution scheme (Note : Here assignment includes project/ poster/ presentation etc)

- **30 marks (test)+10 marks (assignment)** — 30%
- **25 (test) + 15(asssigment)** — 33%
- **20 (test) + 20 (assignment)** — 11%
- **40 marks test only** — 13%
- **40 marks assigment only** — 13%

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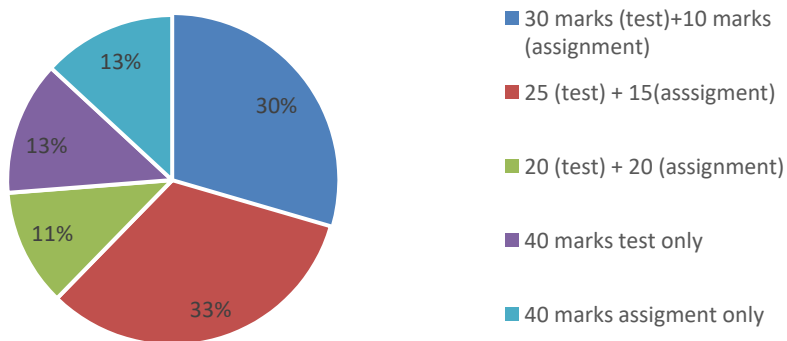
According to you which internal test pattern is more preferable (for FY and SY student)

- ■ Centralized mid sem test
- ■ Continuous evaluation : Average of series of tests conducted during lectures.
- ■ Continuous evaluation : average of best of two out of three

48%
26%
12%
14%

Which of the teaching learning methods do you use often?

Method	Value
visit to industries	~6
case studies	~8
cooperative learning stratejis	~12
LMS like Moodle, Google classroom	~34
ICT tools such as Quiz, Infographics, etc.	~22
Powerpoint	~37
Chalk and talk	~60

Comments/ Suggestions:

- A series of tests may be conducted in class out of class as summative evaluation by each teacher and relevant changes in teaching method may be made to suit the learning requirements of our learners. For research better infrastructure is required.
- No moderation of papers; appropriate time schedule per marks; no masking of QP, if masking is there then it should be randomized.
- Stop internal re-exam practice. Students do not take exams seriously because they know multiple attempts are allowed.
- Common timetable should be prepared by exam cell.
- Uniform question papers should be there in all the departments
- Prefer open book examination for CIE.
- For internal evaluation there should be only mid semester test is preferred one rather than CIE
- No External Moderation.

Dr. Vanita Kulkarni   Dr. Pradnya Prabhu

Convenor: feedback Committee   Principal

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Curriculum Feedback (Employers) 2023-24

No. Of Employers responded: 20

1. Disagree   2. Needs Amendments   3. Strongly Agree

	Criteria	1	2	3	Weighted Avg
1	Curriculum is effective in developing innovative thinking.	44.44	0.00	55.56	2.11
2	Curriculum is effective in developing skill oriented human resources.	22.22	0.00	77.78	2.56
3	Curriculum is as per current Industry/ Market needs	33.33	0.00	66.67	2.33
4	The curriculum is effective for the development of entrepreneurs.	22.22	0.00	77.78	2.56
5	How effective is the learning in bridging the gap between quality of curriculum and accomplishing the proficiency at workplace.	33.33	11.11	55.56	2.22
6	Effectiveness of curriculum for development of entrepreneurship	22.22	0.00	77.78	2.56
7	Curriculum includes human values and ethics.	44.44	0.00	55.56	2.11
8	Incorporates subject skills and other soft skills needed for employment.	33.33	0.00	66.67	2.33
	Final Score				**2.34**

Comments:
- Include competitive exam-focused modules as well as integrate soft skills for enhanced employability. Six month is internship at PG level is a good initiative
- Include topics like financial modeling, optimization techniques, and data analytics to enhance entrepreneurial decision-making skills.
- According to me along with well-designed syllabus Internships are a key part of the curriculum, offering students real-world experience and practical industry exposure.
- Include emerging technologies (e.g., quantum computing, AI) and interdisciplinary topics I syllabus.
- Well designed syllabus

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Dr. Pradnya Prabhu
Principal

Parents Feedback Analysis.

Academic year 23- 24.

Sample size : 60

Department : Science + Commerce (all)

| Sr. No	Questions	1	2	3	4	5	Weighted average
1.	Quality of teaching offered by the college. (शिक्षण की गुणवत्ता)	3.3	1.7	3.3	41.7	50.0	4.3
2.	Do you think syllabus offered by the college is career oriented? (आपकी नजर में कॉलेज का पाठ्यक्रम क्या व्यवसाय बनाने में सहायक है)?	5.0	1.7	8.3	33.3	51.7	4.3
3.	Parent teachers interaction. (शिक्षक पालक संवाद)	5.0	1.7	5.0	25.0	63.3	4.4
4.	How would you rate the counselling. (काउंसशलंग कै सी है , कृ पया बताइये)	5.0	1.7	15.0	30.0	48.3	4.2
5.	Examination system adopted by the college. (कॉलेज का परीक्षा लेने का तरीका).	6.7	1.7	11.7	30.0	50.0	4.2
6.	Overall personality development of your ward after the admission in our college. (कॉलेज में प्रवेश के बाद आपके बालक का शवकास).	3.3	3.3	11.7	35.0	46.7	4.2
7.	College campus. (कॉलेज का पररसर)	5.0	1.7	8.3	11.7	73.3	4.5
8.	Approach of the security staff towards students. (सुरक्षा कशमयों का व्यवहार).	3.3	5.0	13.3	35.0	43.3	4.1
9.	Information available on website concerning college activities. (वेबसाइट पर उपलब्ध सूचनाएं)	5.0	6.7	10.0	35.0	43.3	4.1
10.	How satisfied are you with the curriculum offered at our college? (आप हमारे कॉलेज में प्रस्ताशवत पाठ्यक्रम से शकतने संतुष्ट हैं)?	6.7	1.7	13.3	30.0	48.3	4.1
11.	Rate the effectiveness of the teaching methods used in the classroom. (कक्षा में उपय ग की जाने वाली शिक्षण शवशियों की प्रभाविीलता).	6.7	1.7	5.0	48.3	38.3	4.1
12.	Rate the transparency of the evaluation system used at the college. (कॉलेज में प्रयुक्त मूल्ांकन प्रणाली की पारदशितिा का मूल्ांकन करें).	6.7	1.7	13.3	38.3	40.0	4.0
					Final Score.		4.2

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a. The Examination schedule.   (परीक्षा कार्यक्रम).
60 responses

- Yes/ हां
- No/ ना

100%

b. Attendance of your ward.   (बालक की उपस्थिति).
60 responses

- Yes/ हां
- No/ ना

100%
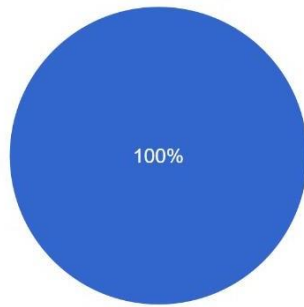
c. Academic performance of your ward. (बालक की प्रगति)
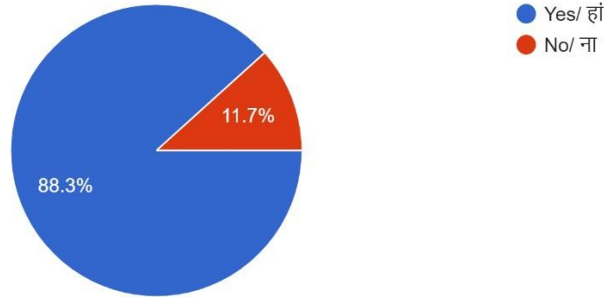60 responses

- Yes/ हां
- No/ ना

100%

11] Does your ward participate in co-curricular/extracurricular activities?　क्या आपका बालक पढ़ाई के अलावा गतिविधियों में भाग लेता है?

60 responses

- Yes/ हां
- No/ ना

11.7%

88.3%

12) Suggestions/ comments

- The overall performance and guidance of college committee and management towards students is very appreciative, but if students perusing any professional courses such as CA, CS, CMA, etc. could get a reasonable concession in their attendance, that would be really helpful step from college management.

- Keep this type of PTM at regular intervals.
- Also, create a WhatsApp group only for parents if possible to get the updates/important messages easily.
- College should put more focus on examination schedule because for the students who have ATKT their exam and atkt exam shouldn't be clash .
- Extra activities should be refrain from main courses, event should be for short period not too much time consuming
- The meeting is really good and valuable information have given. I'm really pleasure to attend that meeting
- Make simplified New education policy doc available on website.
- The college is overall good and teachers are also nice
- Very happy for admitting my student in this college
- very informative meeting satisfied with interaction with teachers.
- Faculty is very cooperative. Teachers please keep supporting our children
- Encourage students for sports
- Good communication with teachers
- Please make feedback form smaller.
- Thank you for this valuable interaction with you

VS Kulkarni

Dr. Vanita Kulkarni
Convenor: feedback Committee

Dr. Pradnya Prabhu
Principal