

Action taken Report on the basis of Feedback analysis (2022-23)

The feedback on curriculum and student Satisfaction on infrastructure and function of college collected from stakeholders – students, teachers, alumni and employers by the feedback committee. The feedback was also collected from graduating students in the form of Graduate exit feedback. The feedback reports were submitted to the appropriate bodies for the further action.

Objective:

The objective of this exercise is to measure the impact of all the efforts of the institutions the various stakeholders. The institution intends to enhance it's benefits to reach all the stakeholders. This feedback is collected and analyzed through statistical tool and shared with various authorities in the institute and staff members. Based on the opinions of the stakeholders, further action has been taken.

Methodology:

- The feedback on curriculum is collected form students by circulating the feedback forms. The feedback committee members after going through various suggestions made by various stakeholders prepare a report.
- Graduate exit form feedback is collected from final year students of UG and PG.
- Reports has been forwarded to respective departments and invite their suggestions/ action proposed.
- Feedback committee held the meeting at the end of the academic year to discuss the suggestions with IQAC members and actions to be taken and with common concern of all following actions has been taken.

Suggestion by	Suggestions /area of concern mapped on the basis of feedback reports	Action proposed	Action taken
Students and employers	Incorporation of industrial training and internship is required.	Collaboration with industry for OJT and Internship is planned.	MoU has been signed with various institutes for collaborative internship/training/research.

Suggestion by	Suggestions /area of concern mapped on the basis of feedback reports	Action proposed	Action taken
Alumni	Effective innovative thinking should be encouraged.	Designing of skill-based courses including experiential learning	Framing of elective courses and Certificate courses
Students.	Syllabus to be made relevant with present scenario.	Addition of cutting-edge techniques to be added in the syllabus.	Contemporary innovations and applications are included in syllabus.
Alumni	Syllabus to made for the students to be future ready.	New certificate courses / skill-based programs to be introduced.	Additional credit given for the certificate courses. Courses are offered by vanilla cart which will help the holistic development
Faculty	Interdisciplinary approach should be introduced in curriculum	Designing skill- based electives in New NEP syllabus	OE, MIL and SEC are introduced with focus on inter-disciplinary approach.
Alumni	Need to incorporate industrial training / internship program to develop industry knowledge.	Industrial internship is made mandatory after even semester break	MSc-I students are encouraged to undergo summer internship /OJT.
Faculty	SSI feedback score is low due to Non-availability of statistics laboratory.	Provision should be made to provide laboratory with computer and internet facility exclusively for statistics students.	A well-equipped laboratory with computers and internet facility is provided.
Students	General facilities in the laboratory and availability of Equipment/apparatus to be improved.	Procurement of multiple copies of basic equipments, Maintenance and servicing of old equipments.	Application will be given to the higher authorities and process has been initiated.

Suggestion by	Suggestions /area of concern mapped on the basis of feedback reports	Action proposed	Action taken
Faculty	Awareness about the safety measures in the lab to be created	Awareness and training sessions for faculty, Non-teaching staff and students will be organized.	Department wise orientation of students organized during practical sessions.
Faculty and Alumni	Theory and practical to be equally distributed Academia and industry linkage to be strengthened	Students are sent for internships	Internship/projects/OJT are included in the syllabus

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