



Curriculum Feedback reports 2019 – 2020

1) Blank Alumni Feedback form

Rate the following aspects on Curriculum of your course on the scale of 1 to 5

1. Below Average 2. Average 3. Good 4. Very Good 5. Excellent

Q.No.	Criteria					
1	Relevance of the courses in relation to the program	1	2	3	4	5
2	Sequence of courses in your offered program	1	2	3	4	5
3	Sequence of the topics in the units of your courses	1	2	3	4	5
4	The competencies in relation to the course content	1	2	3	4	5
5	Offering of the course in relation to the specialization streams	1	2	3	4	5
6	Offering of the electives in relation to the Technological advancements	1	2	3	4	5
7	The courses which are skills related suiting to the Industry included in the programs	1	2	3	4	5
8	Experimental work in your program in terms of skill enhancement	1	2	3	4	5
9	Experiments in terms of their relevance to the real life application	1	2	3	4	5
10	Courses that you have learnt in relation to your current Job/ self employment	1	2	3	4	5

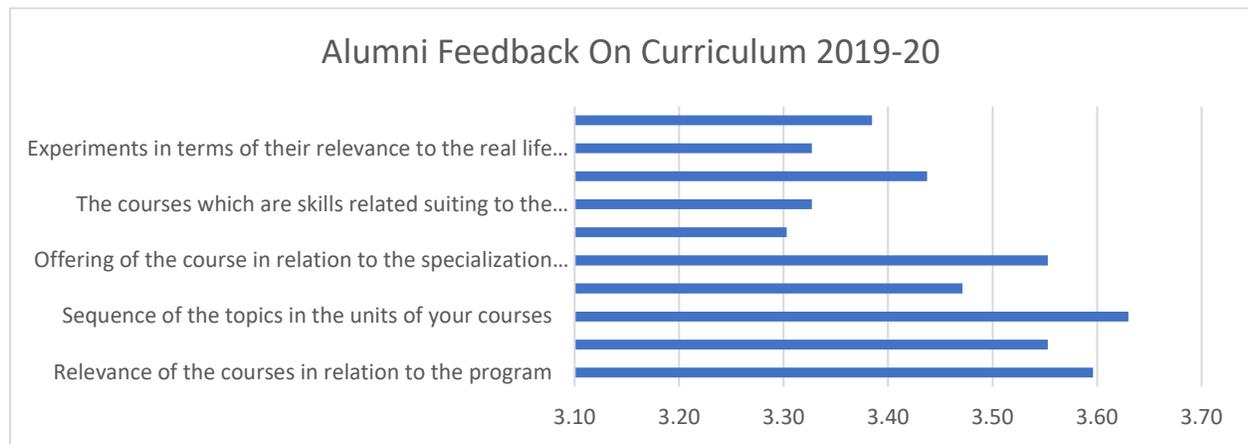
Alumni feedback Analysis on Curriculum 2019-20

Sample size:280

Q. No	Criteria	1	2	3	4	5	Weighted Avg
1	Relevance of the courses in relation to the program	1.44	12.02	29.81	38.94	17.79	3.60
2	Sequence of courses in your offered program]	0.96	10.58	36.54	36.06	15.87	3.55
3	Sequence of the topics in the units of your courses	1.92	12.50	28.37	35.10	22.12	3.63
4	The competencies in relation to the course content	2.40	13.94	33.65	34.13	15.87	3.47
5	Offering of the course in relation to the specialization streams	2.88	13.46	30.29	32.21	21.15	3.55



6	Offering of the electives in relation to the Technological advancements	7.21	17.31	29.33	30.29	15.87	3.30
7	The courses which are skills related suiting to the Industry included in the programs	6.25	16.83	32.21	27.40	17.31	3.33
8	Experimental work in your program in terms of skill enhancement	4.33	18.75	25.96	30.77	20.19	3.44
9	Experiments in terms of their relevance to the real life application	6.73	17.79	28.85	29.33	17.31	3.33
10	Courses that you have learnt in relation to your current Job/ self employment	4.81	16.83	32.69	26.44	19.23	3.38
							3.46



2) Blank Employer Feedback form on curriculum designising

Rate the following aspects on Curriculum of the course on the scale of 1 to 3

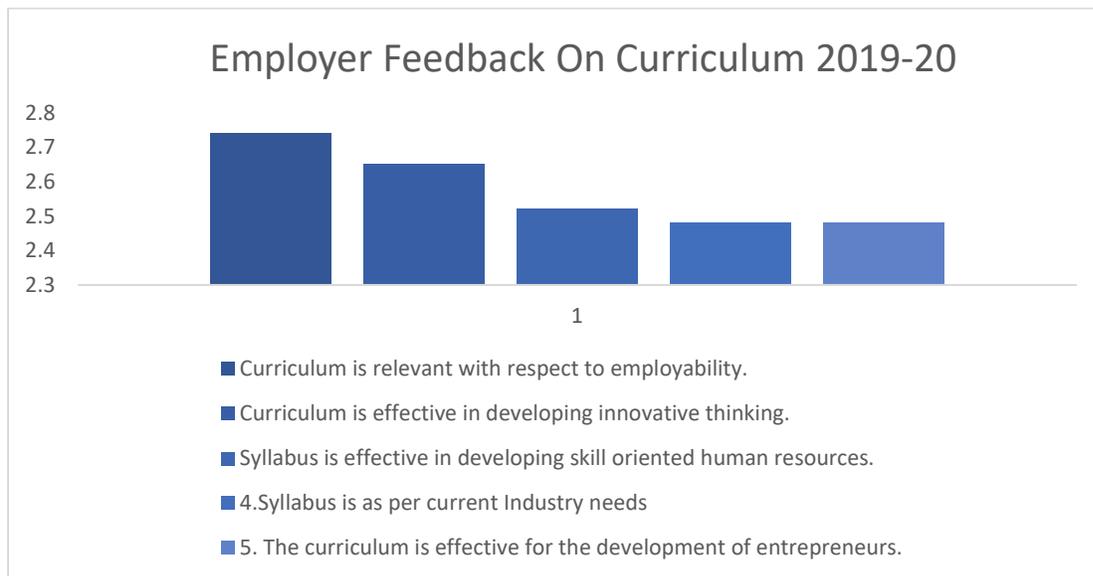
1: Strongly Disagree 2: Needs Amendments 3: Strongly Agree

Q.No.	Criteria	1	2	3
1	Curriculum is relevant with respect to employability.	1	2	3
2	Curriculum is effective in developing innovative thinking.	1	2	3
3	Syllabus is effective in developing skill oriented human resources.	1	2	3
4	Syllabus is as per current Industry needs	1	2	3
5	The curriculum is effective for the development of entrepreneurs.	1	2	3



Employer Feedback form on curriculum designing Analysis Sample size: 24

Q.No.	Criteria	1	2	3	Weighted Avg
1	1. Curriculum is relevant with respect to employability.	4.35	17.39	78.26	2.74
2	2. Curriculum is effective in developing innovative thinking.	4.35	26.09	69.57	2.65
3	3. Syllabus is effective in developing skill oriented human resources.	4.35	39.13	56.52	2.52
4	4.Syllabus is as per current Industry needs	8.70	34.78	56.52	2.48
5	5. The curriculum is effective for the development of entrepreneurs.	13.04	26.09	60.87	2.48
					2.57





3) Blank Feedback form from Faculty on Curriculum

Rate the following aspects of your educational experience on the scale of 1 to 5

1: Below Average 2: Average 3: Good 4: Very Good 5: Excellent

I Please rate the following for your subject						
Q.No.	Criteria	1	2	3	4	5
1	Curriculum of the paper/module you teach is well framed with clearly defined objectives and outcomes.	1	2	3	4	5
2	Skill development / Employability is given weightage in curriculum design and development	1	2	3	4	5
3	Freedom is given to adopt new teaching/ learning techniques	1	2	3	4	5
4	Adequate duration of class work is made available during semester for completion of syllabus	1	2	3	4	5
5	The content of syllabus is challenging to teach	1	2	3	4	5
II Which of the teaching learning methods do you use often?						
Q.No.	Criteria					
1	Chalk and talk	1	2	3	4	5
2	Power point	1	2	3	4	5
3	ICT tools such as Quiz, Infographics, etc.	1	2	3	4	5
4	LMS like Moodle, Google classroom	1	2	3	4	5
5	Cooperative Learning Strategies	1	2	3	4	5
6	Case Studies	1	2	3	4	5
7	Visits to Industries	1	2	3	4	5
III Evaluation Process						
Q.No.	Criteria					



1	Do you think the 40:60 weightage given to Internal -External evaluation is appropriate	1	2	3	4	5
2	The examination process followed by exam cell is effective	1	2	3	4	5
3	The process followed by the CAP during centralized assessment of end semester paper is well defined and easy to follow.	1	2	3	4	5
4	According to you which is the best internal assessment marks distribution scheme (Note : Here assignment includes project/ poster/ presentation etc)	1	2	3	4	5
5	According to you which internal test pattern is more preferable (for sy and ty student)	1	2	3	4	5
6	Suggestions (if any)					
IV	Faculty development and Infrastructure					
Q.No.	Criteria					
1	Availability of teaching aids and facilities to use ICT tools	1	2	3	4	5
2	Availability of copies of reference books in college library	1	2	3	4	5
3	Overall cleanliness/ Hygiene level of classrooms, Laboratories, Staff rooms, etc	1	2	3	4	5
4	Encouragement/ Opportunities given to faculty members to participate in workshops, conference seminars etc for knowledge updation	1	2	3	4	5
5	Encouragement to pursue research	1	2	3	4	5
6	Availability of research facilities/ work-space	1	2	3	4	5
7	Encouragement and support provided to conduct various subject related (inter/ intracollegiate) events for students/ other faculty members.	1	2	3	4	5



8	College work-culture/ environment for overall development of students/ teachers	1	2	3	4	5
V	Governance					
Q.No.	Criteria					
1	Initiative taken by IQAC for betterment of staff and overall quality improvement	1	2	3	4	5
2	File processing in office (efficiency of office staff)	1	2	3	4	5
3	Efficiency of supporting staff (non teaching) of department	1	2	3	4	5
4	Freedom given to the faculty members to express their opinions	1	2	3	4	5
5	Accessibility of administration (HOD/Dean/HOI)	1	2	3	4	5
6	Efforts taken by management for the development of institute	1	2	3	4	5
7	Suggestions (if any)					

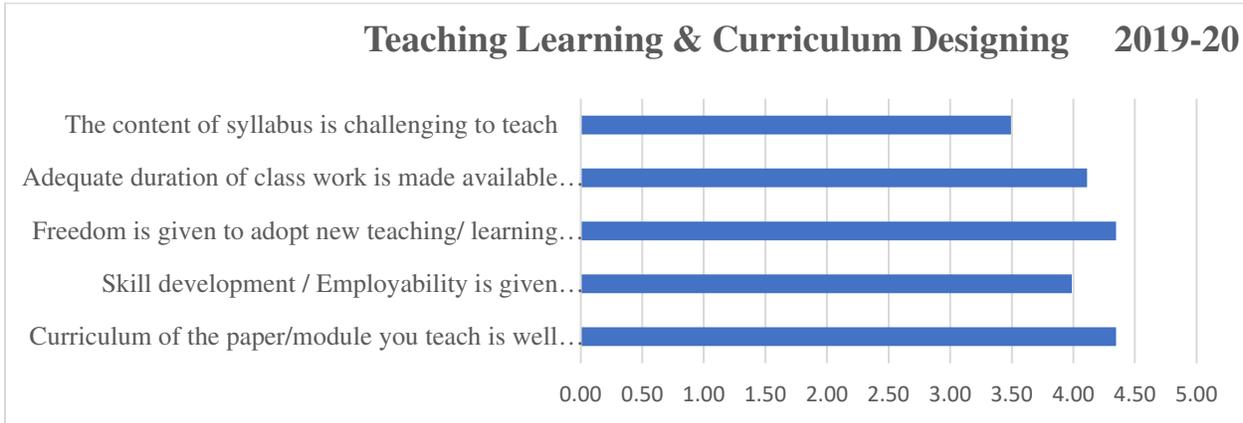
Analysis of Feedback from Faculty on Curriculum

Sample size: 81

Q.No.	Criteria	1	2	3	4	5	Weighted Ave.
1	Curriculum of the paper/module you teach is well framed with clearly defined objectives and outcomes.	0.00	2.47	6.17	45.68	45.68	4.35
2	Skill development / Employability is given weightage in curriculum design and development	1.23	3.70	18.52	48.15	28.40	3.99
3	Freedom is given to adopt new teaching/ learning techniques	1.23	1.23	9.88	37.04	50.62	4.35
4	Adequate duration of class work is made available during semester for completion of syllabus	1.23	2.47	18.52	39.51	38.27	4.11



5	The content of syllabus is challenging to teach	8.64	7.41	30.86	32.10	20.99	3.49
							4.06

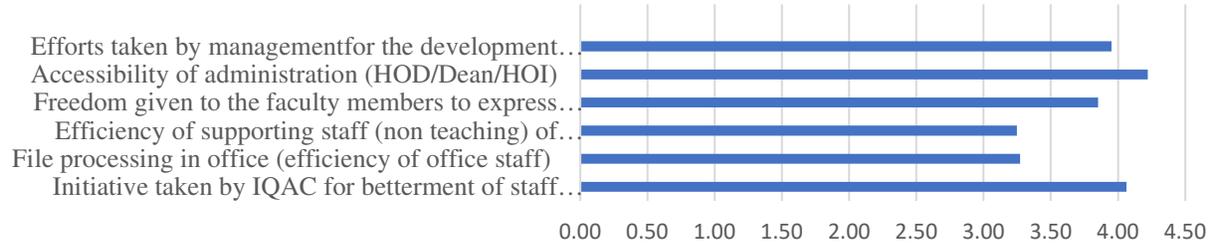


Faculty development and Infrastructure

Q.No.	Criteria	1	2	3	4	5	WeightedAve.
1	Availability of teaching aids and facilities to use ICT tools	3.70	23.46	32.10	32.10	8.64	3.19
2	Availability of copies of reference books in college library	3.70	3.70	22.22	41.98	28.40	3.88
3	Overall cleanliness/ Hygiene level of classrooms, Laboratories, Staff rooms, etc	1.23	7.41	30.86	29.63	30.86	3.81
4	Encouragement/ Opportunities given to faculty members to participate in workshops, conference seminars etc for knowledge updation	1.23	3.70	13.58	38.27	43.21	4.19
5	Encouragement to pursue research	4.94	7.41	28.40	24.69	34.57	3.77
6	Availability of research facilities/ work-space	9.88	22.22	38.27	17.28	12.35	3.00
7	Encouragement and support provided to conduct various subject related (inter/ intracollegiate) events for students/ other faculty members.	0.00	3.70	17.28	38.27	40.74	4.16



Governance 2019-20



4) Blank form on Students feedback on Autonomy syllabus

Rate the following aspects of your educational experience on the scale of 1 to 5

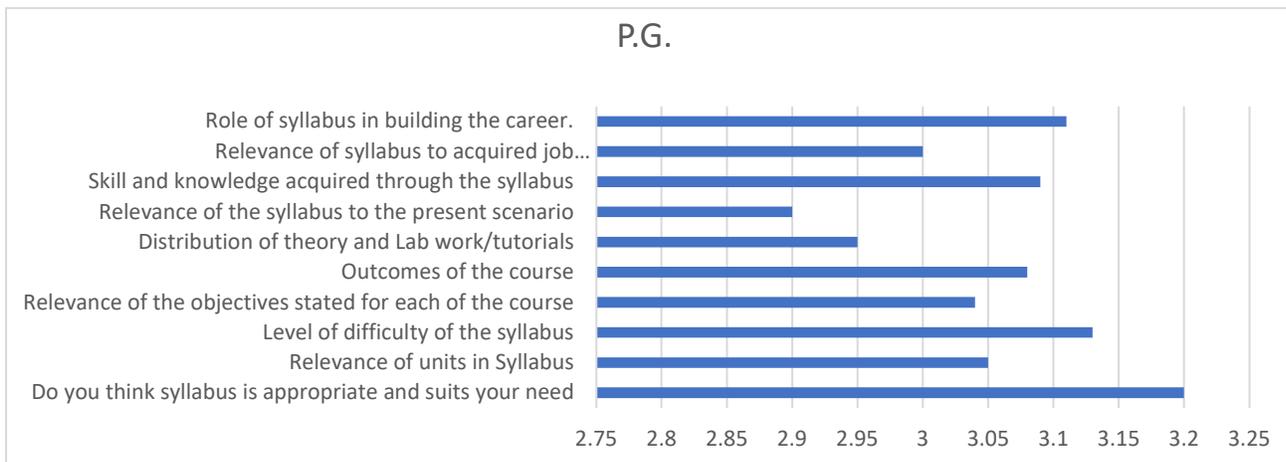
1 : Below Average 2: Average 3: Good 4: Very Good 5: Excellent

Q.No.	Criteria	1	2	3	4	5
1	Do you think syllabus is appropriate and suits your need	1	2	3	4	5
2	Relevance of units in Syllabus	1	2	3	4	5
3	Level of difficulty of the syllabus	1	2	3	4	5
4	Relevance of the objectives stated for each of the course	1	2	3	4	5
5	Outcomes of the course	1	2	3	4	5
6	Distribution of theory and Lab work/tutorials	1	2	3	4	5
7	Relevance of the syllabus to the present scenario	1	2	3	4	5
8	Skill and knowledge acquired through the syllabus	1	2	3	4	5
9	Relevance of syllabus to acquired job opportunities/Entrepreneurship	1	2	3	4	5
10	Role of syllabus in building the career.	1	2	3	4	5

Post Graduate

Sample size: 320

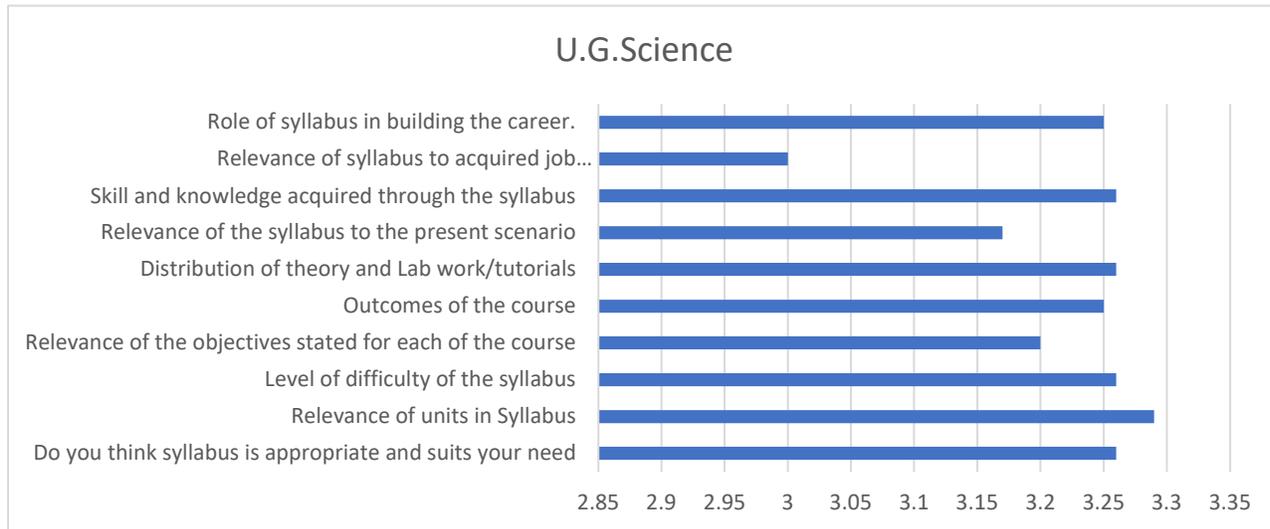
Q.No.	Criteria	1	2	3	4	5	Weighted Ave.
1	Do you think syllabus is appropriate and suits your need	12.1	25.81	37.9	17.74	7.26	3.2
2	Relevance of units in Syllabus	6.45	23.39	45.16	19.35	5.65	3.05
3	Level of difficulty of the syllabus	8.06	27.42	39.52	20.16	4.84	3.13
4	Relevance of the objectives stated for each of the course	4.84	22.58	46.77	23.39	3.23	3.04
5	Outcomes of the course	7.26	22.58	43.55	24.19	3.23	3.08
6	Distribution of theory and Lab work/tutorials	6.45	20.97	41.13	25	6.45	2.95
7	Relevance of the syllabus to the present scenario	8.13	13.82	45.53	25.2	7.32	2.9
8	Skill and knowledge acquired through the syllabus	8.2	23.77	40.98	22.95	4.92	3.09
9	Relevance of syllabus to acquired job opportunities/Entrepreneurship	9.68	20.16	36.29	27.42	7.26	3
10	Role of syllabus in building the career.	12.1	23.39	35.48	20.97	8.87	3.11
						Average	3.05



Under Graduate Science

Sample size: 360

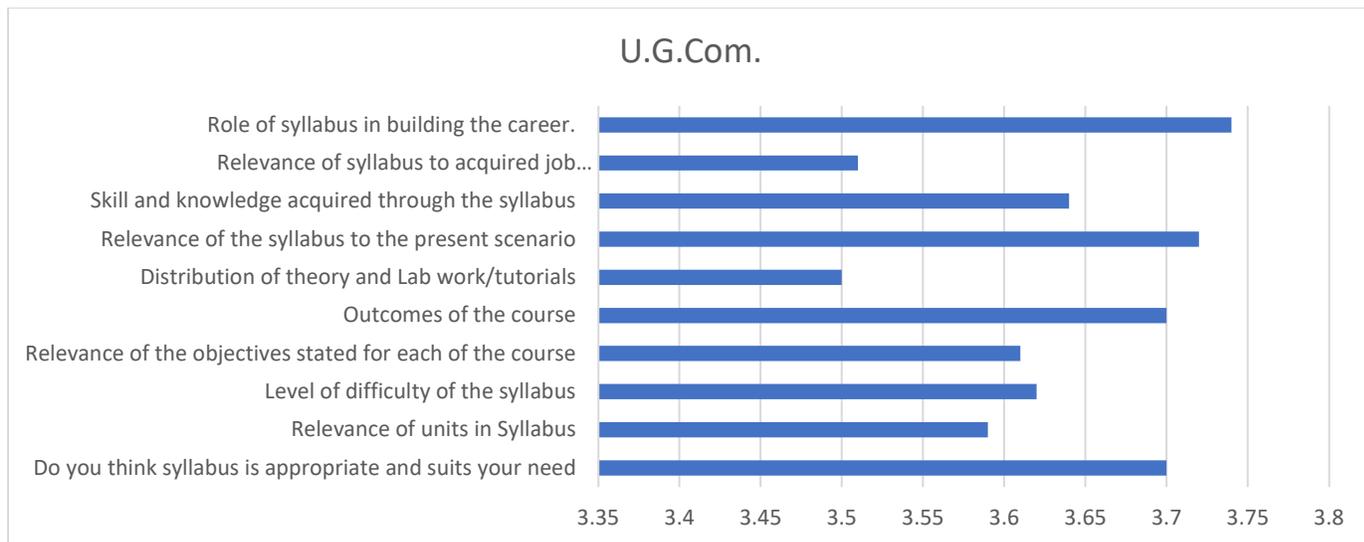
Q. No.	Criteria	1	2	3	4	5	Weighted Ave.
1	Do you think syllabus is appropriate and suits your need	11.07	32.79	34.84	13.52	8.61	3.26
2	Relevance of units in Syllabus	11.43	31.84	37.55	11.84	8.16	3.29
3	Level of difficulty of the syllabus	11.43	30.2	38.37	13.06	7.76	3.26
4	Relevance of the objectives stated for each of the course	6.56	30.33	46.72	9.43	7.79	3.2
5	Outcomes of the course	8.16	35.1	37.55	11.84	8.16	3.25
6	Distribution of theory and Lab work/tutorials	9.39	34.29	35.1	14.69	7.35	3.26
7	Relevance of the syllabus to the present scenario	8.16	29.8	40	14.69	8.16	3.17
8	Skill and knowledge acquired through the syllabus	10.2	31.02	39.59	12.24	7.76	3.26
9	Relevance of syllabus to acquired job opportunities/Entrepreneurship	7.79	27.05	34.84	17.62	13.52	3
10	Role of syllabus in building the career.	12.24	31.43	34.29	13.06	9.8	3.25
	Average						3.22



Under Graduate Com.

Sample size: 185

Q.No.	Question	1	2	3	4	5	Weighted Ave.
1	Do you think syllabus is appropriate and suits your need	29.63	29.63	25.93	11.11	3.7	3.7
2	Relevance of units in Syllabus	25.93	29.63	27.78	11.11	5.56	3.59
3	Level of difficulty of the syllabus	18.52	38.89	31.48	9.26	1.85	3.62
4	Relevance of the objectives stated for each of the course	19.23	38.46	30.77	7.69	3.85	3.61
5	Outcomes of the course	19.61	43.14	27.45	7.84	1.96	3.7
6	Distribution of theory and Lab work/tutorials	20.75	20.75	50.94	3.77	3.77	3.5
7	Relevance of the syllabus to the present scenario	25.93	31.48	33.33	7.41	1.85	3.72
8	Skill and knowledge acquired through the syllabus	24.07	33.33	29.63	9.26	3.7	3.64
9	Relevance of syllabus to acquired job opportunities/Entrepreneurship	18.52	27.78	42.59	9.26	1.85	3.51
10	Role of syllabus in building the career.	20.37	42.59	31.48	1.85	3.7	3.74
						Average	3.63



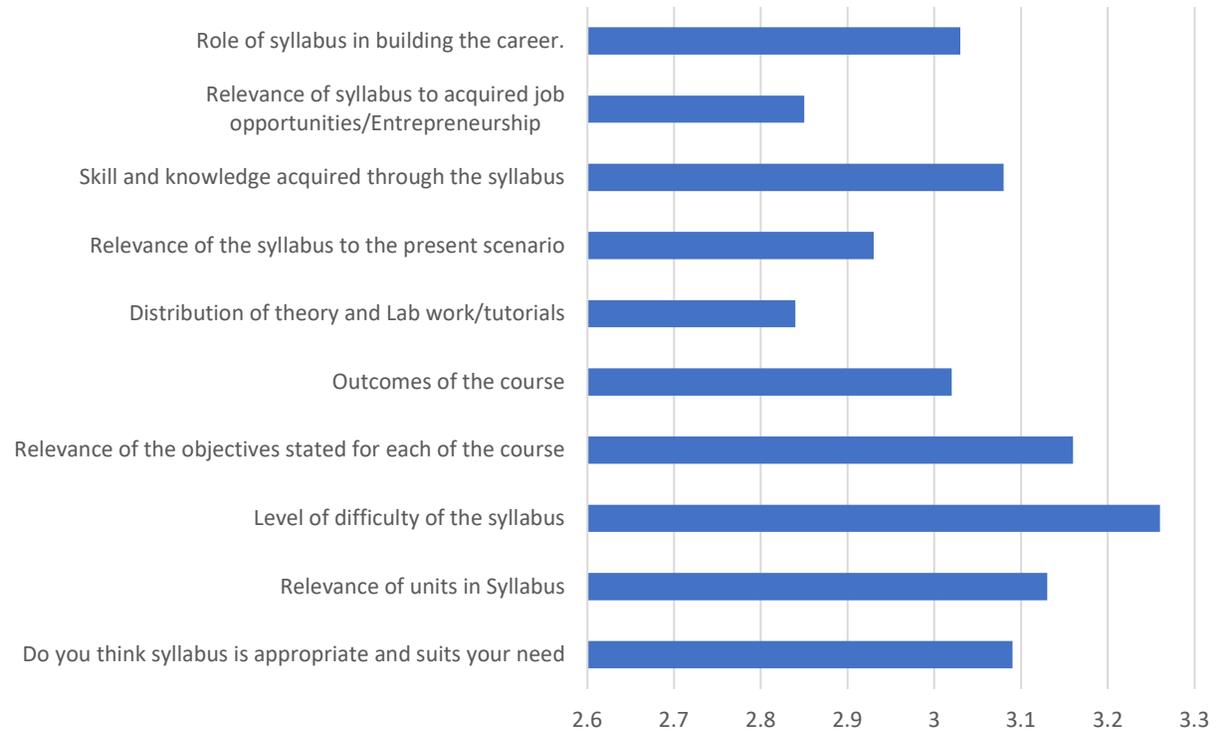
Unaided Courses

Sample size: 227

Q.No.	Criteria	1	2	3	4	5	Weighted Ave.
1	Do you think syllabus is appropriate and suits your need	12.05	24.1	36.14	16.87	10.84	3.09
2	Relevance of units in Syllabus	10.84	20.48	48.19	12.05	8.43	3.13
3	Level of difficulty of the syllabus	9.64	28.92	43.37	14.46	3.61	3.26
4	Relevance of the objectives stated for each of the course	7.23	30.12	42.17	13.25	7.23	3.16
5	Outcomes of the course	9.64	25.3	34.94	18.07	12.05	3.02
6	Distribution of theory and Lab work/tutorials	10.84	12.05	42.17	20.48	14.46	2.84
7	Relevance of the syllabus to the present scenario	8.54	26.83	28.05	23.17	13.41	2.93
8	Skill and knowledge acquired through the syllabus	9.64	28.92	33.73	15.66	12.05	3.08
9	Relevance of syllabus to acquired job opportunities/Entrepreneurship	7.23	20.48	39.76	15.66	16.87	2.85
10	Role of syllabus in building the career.	7.14	29.76	34.52	16.67	11.9	3.03
						Average	3.03

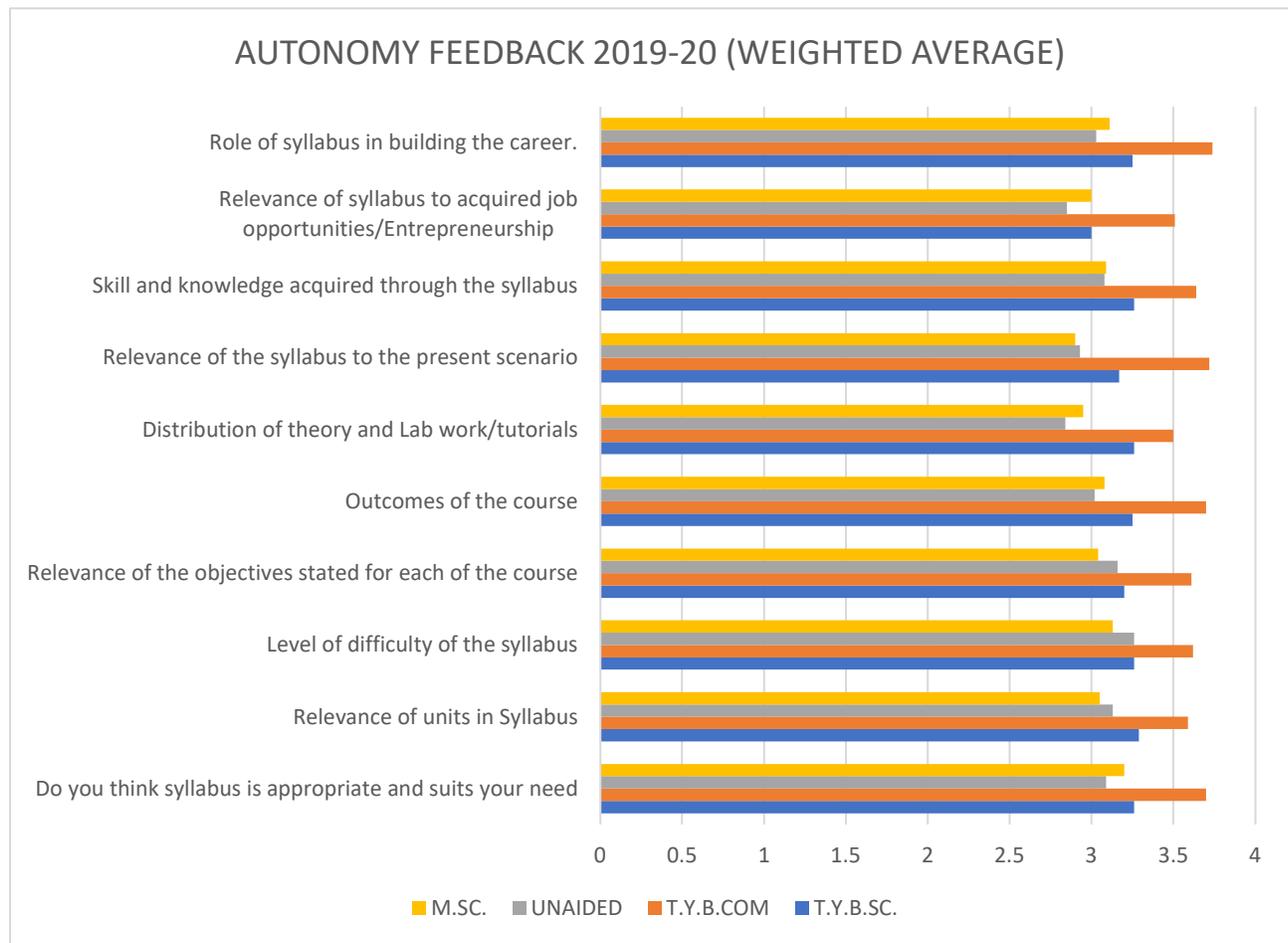


Unaided Courses





Comparative Graph of Autonomy syllabus Feedback



VS Kulkarni

Dr. Vanita Kulkarni
Convenor Feedback Committee

Pradnya

Dr. Pradnya Prabhu
Principa

