



Alumni Feedback Reports 2020-21

Blank Alumni feedback form:

Rate the following aspects on Curriculum of your course on the scale of 1 to 5 1. Below Average 2. Average 3. Good 4. Very Good 5. Excellent

Q.No	Criteria					
1	Relevance of the courses in relation to the program	1	2	3	4	5
2	Sequence of courses in your offered program	1	2	3	4	5
3	Sequence of the topics in the units of your courses	1	2	3	4	5
4	The competencies in relation to the course content	1	2	3	4	5
5	Offering of the course in relation to the specialization	1	2	3	4	5
	streams					
6	Offering of the electives in relation to the Technological	1	2	3	4	5
	advancements					
7	The courses which are skills related suiting to the Industry	1	2	3	4	5
	included in the programs					
8	Experimental work in your program in terms of skill	1	2	3	4	5
	enhancement					
9	Experiments in terms of their relevance to the real life	1	2	3	4	5
	application					
10	Courses that you have learnt in relation to your current Job/	1	2	3	4	5
	self employment					

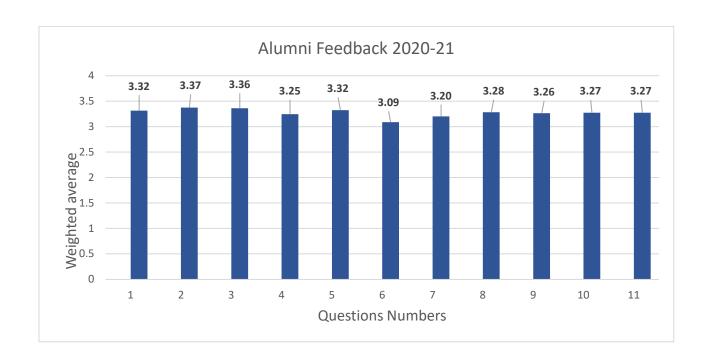
Alumni feedback Analysis on Curriculum 2020-21

No. Of Alumni responded: 219

Q.	•						Weighted
No	Criteria	1	2	3	4	5	Avg
1	Relevance of the courses in relation to the						
	program	1.37	15.07	42.01	33.79	7.76	3.32
2	Sequence of courses in your offered						
	program	4.11	10.05	42.01	31.96	11.87	3.37
3	Sequence of the topics in the units of your						
	courses	2.74	13.70	39.73	32.42	11.42	3.36
4	The competencies in relation to the course						
	content	3.20	14.61	43.38	31.96	6.85	3.25
5	Offering of the course in relation to the						
	specialization streams	4.11	14.16	39.27	30.14	12.33	3.32
6	Offering of the electives in relation to the						
	Technological advancements	8.22	19.63	36.53	26.48	9.13	3.09



7	The courses which are skills related suiting						
	to the Industry included in the programs	5.48	16.89	37.90	31.51	8.22	3.20
8	Experimental work in your program in						
	terms of skill enhancement	10.50	13.24	29.68	30.59	15.98	3.28
9	Experiments in terms of their relevance to						
	the real life application	7.76	15.53	30.59	34.70	11.42	3.26
10	Courses that you have learnt in relation to						
	your current Job/ self employment	5.48	10.05	29.68	26.48	15.98	3.27
	Final Score	•			•		3.27







- X Axis represent weighted average.
- Y- Axis number 1-12 represents following points related to autonomy syllabus (2020-21):

Q. No Y Axis Points: Criteria

- 1 Relevance of the courses in relation to the program
- 2 Sequence of courses in your offered program]
- 3 Sequence of the topics in the units of your courses
- 4 The competencies in relation to the course content
- 5 Offering of the course in relation to the specialization streams
- 6 Offering of the electives in relation to the Technological advancements
- 7 The courses which are skills related suiting to the Industry included in the programs
- 8 [Experimental work in your program in terms of skill enhancement
- 9 Experiments in terms of their relevance to the real life application
- 10 Courses that you have learnt in relation to your current Job/ self employment





Autonomy syllabus (Curriculum): Students Feedback Reports 2020-2021

Blank Autonomy syllabus feedback form:

Rate the following aspects on Curriculum of your course on the scale of 1 to 5 1. Below Average 2. Average 3. Good 4.Very Good 5. Excellent

	Questions			Score		
		1	2	3	4	5
1	Content of the program is relevant	1	2	3	4	5
2	Application of units in the Syllabus	1	2	3	4	5
3	Extent of difficulty of the syllabus	1	2	3	4	5
4	Relevance of the objectives stated for each course	1	2	3	4	5
5	Outcome of the course	1	2	3	4	5
6	Distribution of theory and Lab work/tutorials	1	2	3	4	5
7	Application of the syllabus to the present scenario	1	2	3	4	5
8	Skill and knowledge acquired through the course content	1	2	3	4	5
9	Application of the course content to get employability	1	2	3	4	5
10	Effectiveness of the syllabus in building career.	1	2	3	4	5
11	Effectiveness of SEC (Skill Enhancement Course) In skill development	1	2	3	4	5
12	Effectiveness of DSE (Discipline Specific Elective) in leading in knowledge enhancement	1	2	3	4	5





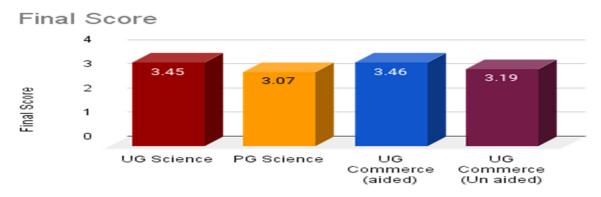
Autonomy syllabus feedback Analysis 2020-21 No of student responded : 758

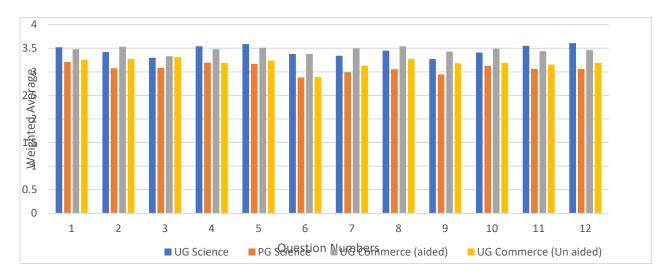
O.N.		UG Science (SS:290)	PG Science (SS:143)	Commerce (Aided) (SS:263)	Commence (unaided) (SS: 62)
Q, No	Criteria	(55.2) ()	(551110)	(551200)	(88, 62)
1	Content of the program is relevant	3.52	3.21	3.48	3.26
2	Application of units in the Syllabus	3.42	3.08	3.53	3.27
3	Extent of difficulty of the syllabus	3.3	3.08	3.33	3.31
4	Relevance of the objectives stated for each course	3.54	3.20	3.48	3.19
5	Outcome of the course	3.59	3.17	3.51	3.24
6	Distribution of theory and Lab work/tutorials	3.38	2.88	3.38	2.89
7	Application of the syllabus to the present scenario	3.34	2.99	3.5	3.13
8	Skill and knowledge acquired through the course content	3.45	3.06	3.54	3.27
9	Application of the course content to get employability	3.27	2.94	3.43	3.18
10	Effectiveness of the syllabus in building career.	3.41	3.13	3.49	3.19
-	Effectiveness of SEC (Skill Enhancement Course) In skill				
11	development	3.55	3.06	3.44	3.15
	Effectiveness of DSE (Discipline Specific Elective) in leading in				
12	knowledge enhancement	3.61	3.06	3.46	3.19
	Final Score	3.45	3.07	3.46	3.19





Comparative graph for final score





- Y Axis represent weighted average.
- X- Axis number 1-12 represents following criteria related to autonomy syllabus (2020-21):





Q.No. Criteria

- 1 Content of the program is relevant
- 2 Application of units in the Syllabus
- 3 Extent of difficulty of the syllabus
- 4 Relevance of the objectives stated for each course
- 5 Outcome of the course
- 6 Distribution of theory and Lab work/tutorials
- 7 Application of the syllabus to the present scenario
- 8 Skill and knowledge acquired through the course content
- 9 Application of the course content to get employability
- 10 Effectiveness of the syllabus in building career.
- 11 Effectiveness of SEC (Skill Enhancement Course) In skill development
- 12 Effectiveness of DSE (Discipline Specific Elective) in leading in knowledge enhancement

Curriculum: Employer's Feedback Reports 2020-2021

Blank Employers feedback form:

Rate the following aspects on Curriculum of your course on the scale of 1 to 3:

1:Strongly disagree

2:Needs Amendments

3:Strongly Agree

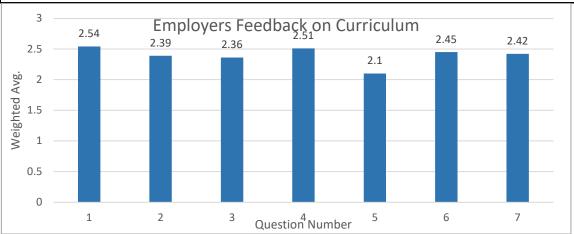
Q. No.	Criteria	1	2	3
1				
1	Curriculum is relevant with respect to employability	1	2	3
2	Curriculum is effective in developing innovative thinking	1	2	3
3	Curriculum is effective in developing skill oriented human			
	resources	1	2	3
4	Curriculum is as per current Industry/ Market needs	1	2	3
5	The curriculum is effective for the development of entrepreneurs	1	2	3
6	How effective is the virtual learning in bridging the gap between			
	quality of curriculum and accomplishing the proficiency at			
	workplace	1	2	3
7	The curriculum is competent to go with virtual teaching	1	2	3





Employer's feedback Analysis on Curriculum 2020-21 No. of employers responded: 35

Q. No.	Criteria	1	2	3	AVG
1	Curriculum is relevant with respect to employability	6.06	33.33	60.60	2.54
2	Curriculum is effective in developing innovative thinking	18.18	24.24	57.57	2.39
3	Curriculum is effective in developing skill oriented human resources	15.15	33.33	51.51	2.36
4	Curriculum is as per current Industry/ Market needs	9.09	30.30	60.60	2.51
5	The curriculum is effective for the development of entrepreneurs	27.27	27.27	45.45	2.1
6	How effective is the virtual learning in bridging the gap between quality of curriculum and accomplishing the proficiency at workplace	9.09	36.36	54.54	2.45
7	The curriculum is competent to go with virtual teaching	15.15	27.27	57.57	2.42
	Final Score				2.41



Y - Axis represent weighted average.

X- Axis number 1-7represents following criteria related to autonomy syllabus 2020-2021





Q.No.	Criteria
1	Curriculum is relevant with respect to employability
•	1 1 .
2	Curriculum is effective in developing innovative thinking
3	Curriculum is effective in developing skill oriented human resources
4	Curriculum is as per current Industry/ Market needs
5	The curriculum is effective for the development of entrepreneurs
6	How effective is the virtual learning in bridging the gap between quality of
	curriculum and accomplishing the proficiency at workplace
7	The curriculum is competent to go with virtual teaching





Curriculum: Faculty Feedback Reports 2020-2021

Blank faculty feedback form: (Teaching, Learning & Curriculum)

Rate the following aspects on Curriculum of your course on the scale of 1 to 5 1. Below Average 2. Average 3. Good 4.Very Good 5. Excellent

Q. No	Criteria	Below Avg 1	Avg,	Good 3	Very good 4	Exce llent 5
1	The course objectives are well defined.	1	2	3	4	5
2	Curriculum of the paper/module you teach is well framed with clearly defined objectives and outcomes	1	2	3	4	5
3	Skill development / Employability is given weightage in curriculum design and development	1	2	3	4	5
4	Freedom is given to adopt new teaching/ learning techniques		2	3	4	5
5	Adequate duration of class work is made available during semester for completion of syllabus	1	2	3	4	5
6	The content of syllabus is equipped to meet the challenges of the real world	1	2	3	4	5
7	The syllabus contributes to the overall development of students.	1	2	3	4	5
8	The content is at par with the content taught globally.	1	2	3	4	5
9	The course outcomes are achieved at the end of the course.	1	2	3	4	5

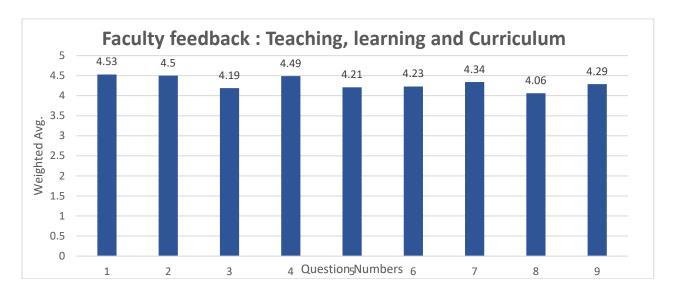




Faculty feedback on Teaching, Learning & Curriculum Analysis: 2020-21 No. of teachers who responded: 118

Q. No		1	2	3	4	5	Weighte d AVG
1	The course objectives are well defined.	0.00	0.00	4.24	38.98	56.78	4.53
	Curriculum of the paper/module you						
	teach is well framed with clearly defined						
2	objectives and outcomes	0.00	0.00	6.78	36.44	56.78	4.50
	Skill development / Employability is						
	given weightage in curriculum design						
3	and development	0.00	1.69	11.02	53.39	33.90	4.19
	Freedom is given to adopt new teaching/						
4	learning techniques	0.85	3.39	4.24	28.81	62.71	4.49
	Adequate duration of class work is made						
	available during semester for completion						
5	of syllabus	2.54	2.54	11.02	38.98	44.92	4.21
	The content of syllabus is equipped to						
6	meet the challenges of the real world	0.85	0.85	11.86	47.46	38.98	4.23
	The syllabus contributes to the overall						
7	development of students.	0.00	1.69	6.78	47.46	44.07	4.34
	The content is at par with the content						
8	taught globally.	1.69	0.00	19.49	48.31	30.51	4.06
	The course outcomes are achieved at the						
9	end of the course.	0.00	2.54	7.63	48.31	41.53	4.29
	Final Score						4.32





Y - Axis represent weighted average.

X- Axis number 1-9 represents following criteria related to autonomy syllabus (2020-21):

Sr.	
No.	Criteria

1 The course objectives are well defined.

Curriculum of the paper/module you teach is well framed with clearly defined objectives

2 and outcomes

Skill development / Employability is given weightage in curriculum design and

3 development

Freedom is given to adopt new teaching/learning techniques

Adequate duration of class work is made available during semester for completion of

5 syllabus

The content of syllabus is equipped to meet the challenges of the real world

7 The syllabus contributes to the overall development of students.

8 The content is at par with the content taught globally.

9 The course outcomes are achieved at the end of the course.

VS Kulkarni.

Dr. Vanita Kulkarni Convenor Feedback Committee Dr. Pradnya Prabhu Principal

mohi

